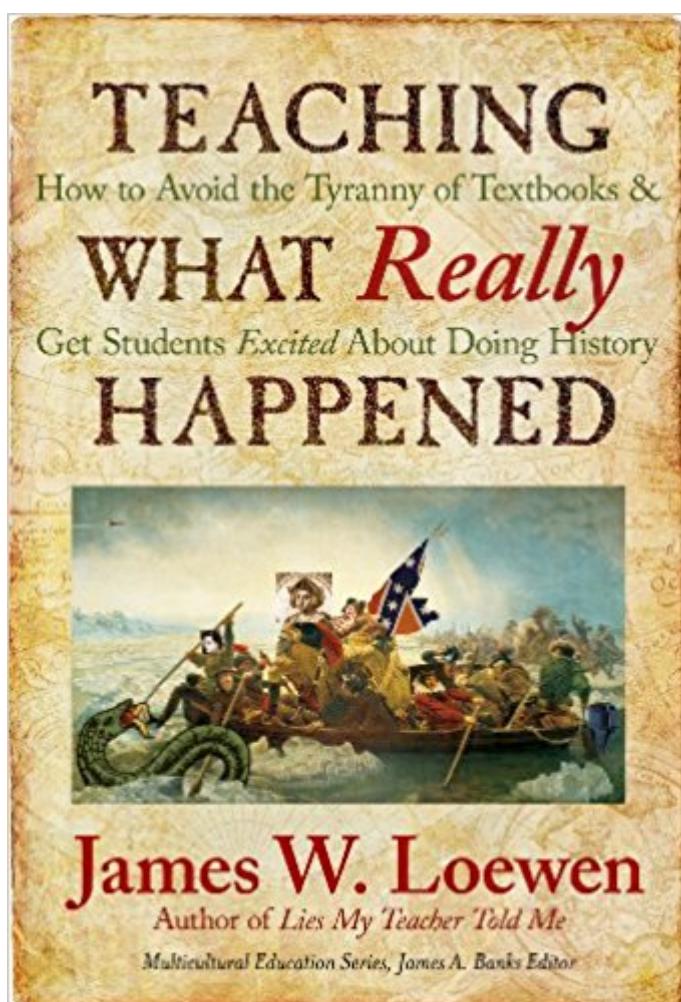


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# Teaching What Really Happened: How To Avoid The Tyranny Of Textbooks And Get Students Excited About Doing History (Multicultural Education Series)





## **Synopsis**

In this follow-up to his landmark bestseller, *Lies My Teacher Told Me: Everything Your American History Textbook Got Wrong*, James Loewen continues to break silences and change our perspectives on U.S. history. Loewen takes history textbooks to task for their perpetuations of myth and their lack of awareness of today's multicultural student audience (not to mention the astonishing number of facts they just got plain wrong). How did people get here? Why did Europe win? Why Did the South Secede? In *Teaching What Really Happened*, Loewen goes beyond the usual textbook-dominated viewpoints to illuminate a wealth of intriguing, often hidden facts about America's past. Calling for a new way to teach history, this book will help teachers move beyond traditional textbooks to tackle difficult but important topics like conflicts with Native Americans, slavery, and race relations. Throughout, Loewen shows time and again how teaching what really happened connects better with all kinds of students to get them excited about history.

## **Book Information**

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## **Customer Reviews**

James W. Loewen is the bestselling author of *Lies My Teacher Told Me* and *Lies Across America*. He taught race relations for twenty years at the University of Vermont and gives workshops for teacher groups around the United States. He has been an expert witness in more than 50 civil rights, voting rights, and employment cases.

For those of us, as history teachers, who want to be able to tell our students not only about the heroic vision and achievements of our past, but also the truth. This book works great as a sideline, in classes, or with friends, to lend an air of reality to the myths.

i don't know what to say about this. i read lies my teacher told me over a decade ago and loved it. this book though just seems like it takes him a while to make a point. read about a quarter of it and put it down and haven't picked it up since.

good

Love this work.

great

This is a book all teachers and prospective teachers should read.

a++++

very good book. Our classroom. program is a disaster as the learning revolves around memorizing rather than analysis of information.

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